

SENECA ACADEMY STUDENT RECOMMENDATION

TO BE COMPLETED BY SCHOOL DIRECTOR, GUIDANCE COUNSELOR, OR TEACHER

Thank you for completing both sides of this evaluation, which is a critical part of our decision-making process. The answers to the questions on this page are extremely important to us; we value your thoughtful and honest assessments. All information you provide is appreciated and will be reviewed only by the Admissions Committee. Please return to the school by February 1.

Name of Student: _____ Applicant to Grade _____

I have known this candidate for ____ months/years (circle one). My relationship has been that of _____.

CHARACTER SUMMARY: Please check the box to the left of each word that best describes the student.

- | | | | | | |
|--------------------------------------|---|--------------------------------------|-------------------------------------|---|--|
| <input type="checkbox"/> inquisitive | <input type="checkbox"/> easily discouraged | <input type="checkbox"/> honest | <input type="checkbox"/> social | <input type="checkbox"/> over-protected | <input type="checkbox"/> self-centered |
| <input type="checkbox"/> articulate | <input type="checkbox"/> manipulative | <input type="checkbox"/> influential | <input type="checkbox"/> well-liked | <input type="checkbox"/> passive | <input type="checkbox"/> perfectionist |
| <input type="checkbox"/> follower | <input type="checkbox"/> responsible | <input type="checkbox"/> cheerful | <input type="checkbox"/> shy | <input type="checkbox"/> aggressive | <input type="checkbox"/> organized |
| <input type="checkbox"/> disobedient | <input type="checkbox"/> self-disciplined | <input type="checkbox"/> thoughtful | <input type="checkbox"/> irritable | <input type="checkbox"/> vivacious | <input type="checkbox"/> caring |

ACADEMIC QUALIFICATIONS: Please feel free to place your check anywhere within each column.

	Above Average	Age Appropriate	Making Progress	General Academic Comments
General Ability				
Self-motivation				
Curiosity				
Oral Communication				
Reading Fluency				
Writing Ability				
Attention Span				
Organizational Skills				
Accepts Direction				
Works Cooperatively				
Works Independently				
Follows Directions				

PERSONAL QUALITIES: Please feel free to place your check anywhere within each column.

	Above Average/ Usually	Age Appropriate	Making Progress	General Personal Comments
Empathetic				
Shares Easily				
Makes Wise Decisions				
Self-Confident				
Can Be a Leader				
Owens Up to Mistakes				
Can Be a Friend				

In your opinion, is this student performing up to their potential and in what areas do they most need to improve?

Are you aware of any standardized achievement or psychological tests the applicant may have had? Yes___ No___
 If yes, please specify: _____

Please share any further information that would help us most effectively teach this child (i.e. learning style, classroom accommodations, special talents, interests, etc.).

If the applicant were admitted to Seneca Academy and left your school, your school would be...
 ___ largely unchanged because they fit in adequately with your student body.
 ___ suffering a major loss because they are an excellent addition to the school.
 ___ losing a student who brings significant challenges to school each day.
 ___ losing a student who adds in some areas but detracts in others.

How have the applicant's parents/guardians impacted your school? Our school has...
 ___ been lucky because they are supportive and interested.
 ___ been no better off because they can be meddlesome or have a lack of perspective.
 ___ been unchanged because they are neither strongly positive or negative.

May we contact you with further questions? Yes___ No___

EVALUATED BY: _____

Name (Please Print) _____
 School/Institution _____ Position _____
 Signature _____ Date _____
 Email Address _____ Phone Number _____

SCHOOL ADMINISTRATOR: _____

Has the family satisfied all financial obligations to your school? Yes___ No___ Initials _____

Please return via email to info@senecaacademy.org OR mail to Seneca Academy, attention of the Admissions Director.